



**SEMESTERRAT
30**

**7.12.2023
18:00**

TRAKTANDEN

**SEMESTER
COUNCIL 30**

**7/12/2023
6 PM**

AGENDA

Ort - room

Toni, 5.K01

Sitzungsdauer inkl. 30min.

duration incl. 30' break

2 h 19 min

Pause

Sitzungsende voraussichtlich

expected send-off time

20:49 Uhr

	Teilnehmer:innen participants	Stellvertretung substitution	Spez. Funktion special function	Kürzel shortcut
DDE 6 Sitze members	Angelina Graf Marcel Gamma Lisa Bach Asya Fischer Claudio Linares Gioia Clavijo	 Abwesend Abwesend	 StR StR	
DDK 5 Sitze members	Jakob Schumann Helena Gonçalves Louise Mayer-Jacquelin Timo Andenmatten Julia Korros	<i>Andi Bariffi</i> <i>Sophie Larson</i> <i>Michelle</i>	 StR StR	LMJ TIA
DFA 5 Sitze members	Sita Peiler Nicolae Zamsa Claas Krause Maja Altermann Kilian Schoenenberger	 	 StR, Abwesend StR, Co-Vorsitz SR	MAL KIS

	Marta Ferri	Abwesend		MAR
DKV 5 Sitze members	Jonas Bernetta	Abwesend	Co-Präs. StR	JOB
	Laura Gubler		Co-Präs. StR	LAG
	Dorothea Blank			
	Jialu Qin			
	Alex Karapencsev	Abwesend		
DMU 9 Sitze members	Jimena Rodrigez			
	Leticia Martinez			
	Raphael Aurand			
	Alberto Mancini			
	Sara Köves			
	Luise Raum			
	Nicolas Frangiosa			
	Catalina Lluvia Paredes Castillo		STR	
	Alexandra Peiga			

Gäst:innen | guests

keine | none

Protokoll | protocol

Paula Beck

GS VERSO

PBE

**Traktandum
agenda item**

**Wer
who**

**Beilage
attachment**

**Art
type**

**Zeit
time**

0. Intro					0:21
0.1.	Begrüßung <i>reception</i>	PRAES		Information	0:02
	Information: Traktandum 2.1. WG Part-Time will not be presenting today /due to sickness. It is postponed to SR 31				
0.2.	Mitteilungen und Aktuelles <i>announcements and news</i>	Alle		Information	0:04
	<p>Recap about the vote of last SR. KIS wants to give some clarification about the process. It was a covert vote, that's why the exact vote counts were not mentioned in the protocol. Do you want to vote again? Otherwise, we will just vote for the chair of the non-STR person.</p> <p>votum: How is the control system for the covert votes? Who is controlling that there is no fraud or false counting?</p> <p>KIS For now, it is the way it has been done before. But the process can be changed if wanted of a majority of the council.</p> <p>It is important, that an independent Person is counting the votes and this has been like that before.</p> <p>CAP Is proposing to do the candidacy again. So everybody has the chance to candidate again. She wants from now on that everytime we do the covert election, the external person counting should be keeping the ballot papers.</p> <p>Ok so we are asking your mood (no descicion): Do you want to vote today for only the one open co-chair? Or do you want to re-vote on both positions?</p> <p>Only want to vote on the co-chair. 18 Persons</p> <p>Voting on both positions? 5 Persons</p>				
0.3.	Übersicht SR <i>overview SR</i>	Alle		Information	0:15
	Info for the den Ablauf der Sitzung.				
0.4.	Kandidatur SR-Vorsitz <i>Candidacy of co-chairman of the semester council</i>	Alle		Diskussion discussion	0:05

18:21

Is there Anybody who would like to make candidacy for the CO-chair (NON-STR)

Question: Is there a Job-Description for the position?

KIS
The job includes the organization of the meetings, gathering Infos, keeping an eye on the agenda list, organizing the block of discussion and leading the SR.
Workload: 4-5 hours Prep per Meeting. 4-5 Meetings a year.

CAP Should we give time to explain to the people more in detail? So people can know better about the position.

KIS It was known in the last SR already that we will vote on this and that people could make candidacy. If there is a general need we can explain it of course. If we don't find a person we will vote on the next SR.

Other question: Who can be elected?
Any person from the council. (Correction: Anyone from the council that is not in the STR ATM)

Anyone interested?
Sita
Alexandra

Alexandra wants more Information about the Job and think about it before the election.

Sita
It is on the traktandenlist you could have informed yourself before. Also it is in Responsibility of the DEP to Inform their people.

Alexandra is replacing someone, has to be voted in the SR first before she can candidate.

The election will take place in the next SR!

1. Protokolle – protocols					0:02
1.1.	Abnahme Protokoll SR 29 vom 11.10.2023 <i>Approval of the protocol of Semester Council 29 of 11/10/2023</i>	SEK	Beilage <i>attachment</i>	Beschluss <i>decision</i>	0:02
	Do you approve the protocol of the SR 29?				
	YES: 13 NO: 3 ABSTENTION: 8				

2. Arbeitsgruppen working groups					1:10
2.1.	AG Teilzeit <i>WG Part-Time</i>	AG		Diskussion <i>discussion</i>	0:20

	Canceled, postponed to SR 31					
2.2.	AG Nachhaltigkeit <i>WG Sustainability</i>	AG	Beilage attachment	Discussion <i>discussion</i>	0:30	19:15
<p>We will be reading section for section, discussing it and collect comments, questions and changes of the paper.</p> <p>There are grammar corrections to be made. We won't discuss grammar changes, you can send grammar corrections via mail.</p> <p>section 1</p> <p>sentence "we are not interested in formulating concrete goals" / «Dabei geht es uns nicht, um die Formulierung konkreter Ziele, sondern möchten wir Vorstellungen zur Zusammenarbeit verlautbaren und, sortiert nach den SDG's die das Dossier Nachhaltigkeit angeführt hat, Anregungen und Anstösse für Wandel geben Im ersten Abschnitt rausstreichen.»</p> <p>Deleting this sentence, bc. afterwards there are concrete goals listed.</p> <p>section "communication" – good</p> <p>section "participation of students" Clarification: SDG = Sustainability & Development Goals</p> <p>Question: Who are the people who wrote this? Can we change? – We collect the points and change it afterwards.</p> <p>Formulation: "WE WANT" Finding a formulation more open to dialogue. f.E. we like, We wish for, changing this through out the text. As a strategy so the school listens to our demands.</p> <p>section "health & wellbeing" Adding point: It is hard to get information about chronic illness or disability & study. Adding the point: How can you study with disability. F.E. finding it on the Intranet.</p>						

Adding Point: Physical health adding to psychological health. (Access to health care etc.)

removing: Last sentence "sojasauce/pesto pasta"
deleting. Putting a sentence with more professional tone

"Relax Room" is opening so we could credit this and at the same time ask for more. "Nice but not enough."

DKV: There is a big Problem of spaces and rooms.
There is no space for a new Major coming next year.
Adding point: Emphasizing and spreading the knowledge of the lack of spaces. Priority first: Spaces!!

Wording suggestion for this demand: "We know there is not enough space but we would like to have at least 1 room to exist." We want a clear position and decision for this.

Film department: There were sofas. Maybe a solution could be to add couches in seminar rooms.

That's about the house-rules. It is a bigger discussion, what students are allowed to do in the building. Would be a good discussion for another time (about house rules).

Point "psychological talks"
I'm not sure about the point which talks about psychological talks. What is it about? The waiting time is not as long anymore. Maybe we should check that before having this in the paper.

Also: This service from the school is not made for emergencies.
suggestion: Leaving the waiting times in the paper but not the emergency point.

How do we proceed with the document and text?
Suggestion: Voting on it this time, and we can work on it and change the stuff. Better not to postpone to many times.

A: Why no changes via a shared document?

KIS People don't do it.

Sita:
You could contact the persons at any time to see the document and make suggestions.

Section "High quality Education"

point 2: Studiengebühren erlass. Money is needed from the beginning of the studies. Check: Is it ok how it is informed about the topic?

3. Punkt what do we mean by this point? What is meant by sustainability? What sustainability?

suggestion: maybe specification: What kind of sustainability. For example sustainability in the arts. How can you do sustainable projects in your own practice.

And we don't want any workshops about any kind of sustainability in general. Adapt it to the course and practice of the study.

Adding point:

Major-Minor

We have one month less study time. Would it make sense to make a point there?

Yes

Sita is going to formulate it.

section "Gender Equality"

1st point 2nd sentence:

- Problem, we don't know what the exact SDG is. So maybe we should formulate the concerning SDG every time we refer to SDG. Or with footnotes. Must be obvious in the text what it is referred to.

section «Reduce Inequalities»

Adding the responding SDG- Number.

section "sustainable cities"

housing problem: Adding point: extending the options for Exchange students to other students.

«Slums» - Quotation- Quotation marks needed. For the SDG 11

section "Responsible consumption and production"

Foodwaste:

adding point: Possible to have half-meals in the Mensa. To reduce Food Waste. Or the possibility to take it in a Tupperware.

Meta-suggestion: Forming a working group to rework the document?

Yes

section "Climate protection measures"

1st Point do we agree? Because in most artistic practices it is impossible not to travel if we want to have a career.

Problem of compensation. (We didn't make use of the quota, so we over-compensate)

We have to think about it as art students. For example the travelling-limitations, it is not realistic for the arts, if we still want quality and good artists to teach us. (They mostly teach and give concerts so it is not possible not to travel.)

If teachers have to take train rides for 13 h just to teach some days, they will not come. And we won't have the good education.

Adding point: Semester ticket for students so they (can) take the tram.

section "Peace justice strong institutions"

Are the titles fixed from the SDG?

Bc. The title is huge, text does not fulfill what is announced in the title. The titles are from the UN.

2nd point is similar to the first one.

Adding point: Academic Culture Dialogue, providing an environment for a free dialogue. If there is a problem, the atmosphere and environment has to be open for dialogue. The university should not avoid conflict but be providing spaces and opportunities for dialogue and discussion.

section "Partnerships to achieve the goals."

Example Conflicts and Adding Point?: University of Zurich and ZHdK- DMU Department. Example for the communication between institutions. Maybe this discussion does not belong in this paper but should be discussed another moment.

1st Point. Changing the sentence to «projects which make concrete suggestions should be promoted» They should make suggestions how they can operate in a sustainable way and not only adapting sustainability goals.

Who will finish this paper and make the discussed changes until next council? (So we can decide on the paper in the SR 31)

Sita

Louise

Marcel

	ON SR 31 you will present the paper, it will be voted on it.				
2.3.	AG AOI <i>WGAOI</i>	AG AOI		Information	0:10 19:25
	<p>Input by Dorothea, Catalina and Lisa. Presentation in the Attachment.</p> <p>Starting point for the work of the AG were the results from the retraite. Leading question: How can we improve the communication Internal and External (meaning between the DEPS and VERSO/Secretaries but also students)</p> <p>Presenation of tools. Timetable: After decision in the STR. Requesting details from the departments. Last Step implementing structures.</p> <p>A big part of it is digital organization. We must think about: How can we connect the departments through Events. But also knowledge: Wissen erhalten und weitergeben.</p> <p>VERSO Festival: A Big Event for everyone.</p> <p>Louise: AG: PRAES and HOPO about how VERSO works. Later on we should work together because we have similar goals/claims.</p> <p>Everything structural needs more time than 2 months. More about 1 year. Also Ask Departments how they work and how they want to work. Avoid to force changes top down. We want to keep the people.</p> <p>Lisa: We are trying to push the process by presenting it so we can get in touch with the departments. It is important to have a general understanding of how we work together. We want to use Switch drive as starting point to give insights.</p> <p>We see it as an offer or option. But there is always a way to say no, or to just not be working with the proposed.</p> <p>Alberto: Would see it as a tool to see how other DEPs are handling/working. Could learn from each other. Not imposing but learning.</p> <p>Also seeing it as an experiment, try and error. Getting startet is the most important.</p>				
2.3.	Wahl Co-Vorsitz Semesterrat <i>Election of co-chairman of the semester council</i>			Wahl/ <i>Election</i>	0:10 19:35
	Postponed to SR 31				

	10 min. Pause big break 10'				0:10	19:45
3. Workshop Chancengleichheit						
3.1.	Gathering	Alle All		Information	0:30	20:15
	Splitting in 6 groups. You get assigned a question. At the end gathering everything. Photos are taken from the keywords for the protocol.					
3.2.	Collecting Keywords	AG		Information	0:10	20:25
	Keywords were written on papers, photographed and in attachment.					
	Food and Fade out...					
4. Nächste Sitzung – next session						
4.1.	SR 31 21.3.2024 <i>Semester Council Session #30, 21th of March 2024</i>			Information	0:04	
5. Verabschiedung – send-off						
0:02						

Meeting is over 20:40 Uhr